

21101-12 or permission of

Prerequisites: HSEM 301, ENGL 111

Instructor:

Location: Bunnell Hall

Time Mon

10:00

Instr

Instructor: Cameron Carlson

Director of Emergency &

Additional Resources

Students are encouraged to have access to a computer and internet where possible. Students who do not have access to a computer or internet should obtain permission to use the computer lab or library. Students should also have access to a printer if possible.

Internet Resources

Readings at the

beginning of each class

class. The review is to be

two

Students write an ungraded diagnostic assignment on or near the first day of class to help assess writing ability and identify any areas of weakness. If diagnostic tests indicate that additional writing practice may be needed, the instructor should provide it.

Assignments should be broken into stages. If possible, assignments should comprise a sequential progression of the course content.

Assessments should comprise a mix of

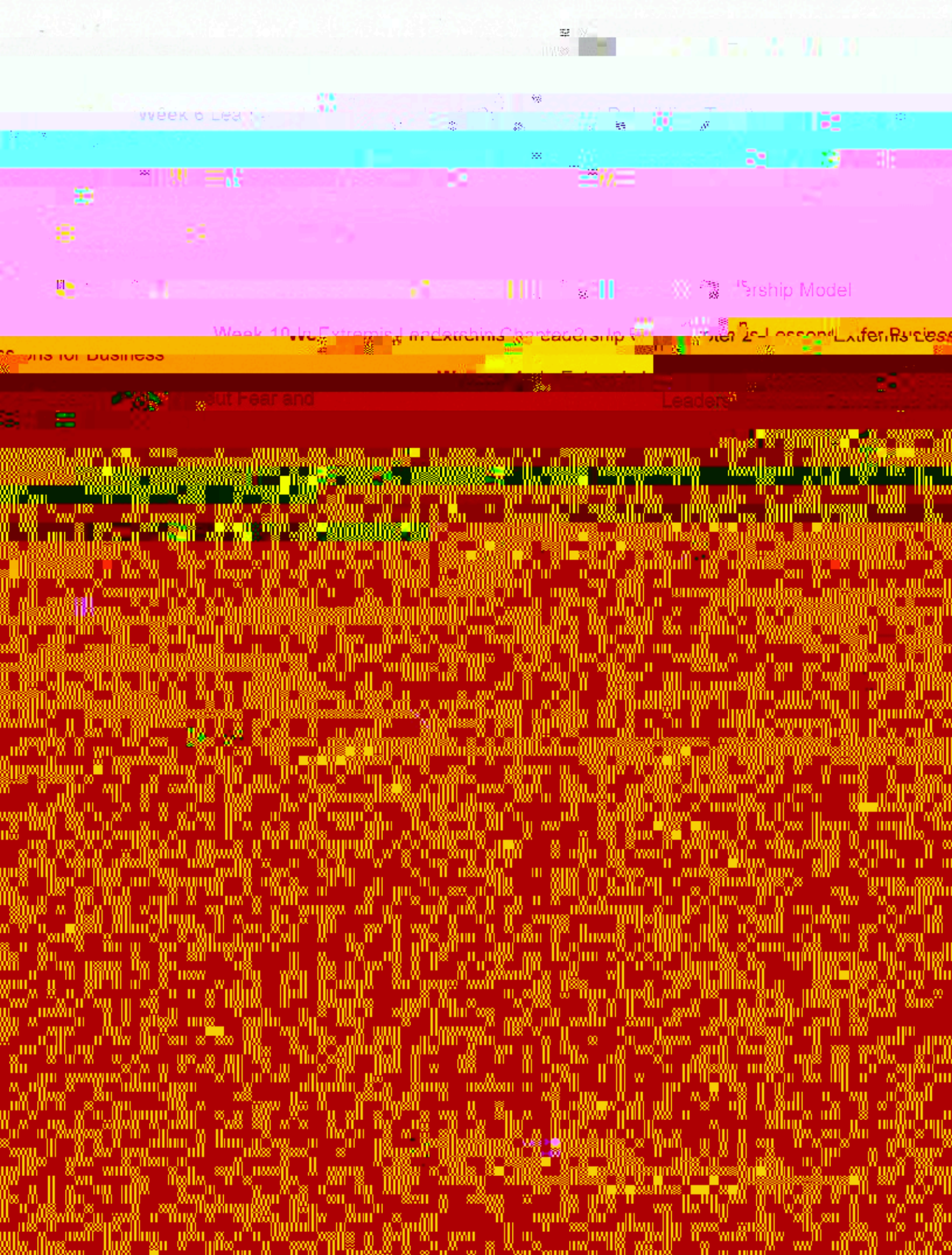
written material that can consist of quizzes

short answers, essays, or oral presentations, journals, field notes

informal responses, or class debates. For class-level assignments, structured assignments says, research projects, performance reports, lab reports, or

forms suitable for

Week 3 in Extremis Leads to Partnership



Prevention/deterrence

b. Prevention/deterrence

Implications outside the organization

ii. Transition to recovery

1). Key Lessons