

Curricular Affairs Committee
Meeting Minutes for 2 May 2012

Voting Members present: Rainer Newberry, David Valentine, Anthony Arendt, Cindy Hardy, Brian Himelbloom (phone), Todd Radenbaugh (phone), Jun Watabe.

Voting members absent: Jungho Baek, Retchenda George, Bettisworth, Diane McEachern

Non-voting members present: Doug Goering, Donald Crockett, Brian Misel, Linda Hapsmith, Mike Earnest (phone), Libby Eddy (phone), Dana Thomas.

Absent: Carol Gering

Jayne Harvie present to take notes.

1. Approve minutes from previous meeting
April 18 minutes were approved as submitted.

2. Report from subcommittee on stacking

April 18 Minutes: Results from Faculty Survey were mixed (not too surprising). Student survey was recently sent out. Subcommittee plans to pursue this topic over the summer (???) and come up with a short report to

The form is now posted online; however, it should be noted that suggested changes from the May 2, 2012 CAC meeting are not reflected on this form. A PDF copy of the online form is attached to these minutes.

4. Update on process to create BEST Wintermester solutions

From May 2 Agenda: Admin Comm met, discussed, and agreed a committee was the obvious solution.

5. PROPOSAL TO CHANGE POLICY RE DISQUAL AND PROBATION TO INCLUDE SUMMER

From the May 2 Agenda:

(we need to create a strategy for this one, too, beyond “Deal with it next year”) ...

PROBATION: Undergraduate students – Students whose cumulative and/or semester GPA falls below 2.0 after each fall and spring semester will be put on academic probation. Students on probation may not enroll in more than 13 credits a semester, unless an exception is granted by the appropriate dean. Probation may include additional conditions, as determined by the dean of the college or school in which the student's major is located. Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center. The student will work with an academic advisor to prepare an academic plan for achieving a higher GPA; the advisor is responsible for forwarding this plan to the appropriate dean. A student on probation will not be allowed to register unless the academic plan is on file. Removal from probation requires the student's cumulative and semester GPAs to be at least 2.0.

[Academic Disqualification Note from Mike: again, why do we distinguish “regular” semesters from summer? Summer is Financial Aid eligible and counts toward degree programs

SUGGESTED REVISED LANGUAGE:

Undergraduate students Undergraduate students on probation whose semester ~~and~~ cumulative GPA falls below a 2.0 for two consecutive regular (fall/spring or spring) semesters will be placed on academic disqualification. Academically disqualified students may continue their enrollment at UAF only ~~degree~~ students, are limited to 10 credits per semester and are ineligible for most types of financial aid.

The need for a discussion at Dean Council was noted. A recommendation from them is needed, so the plan is for Doug Goering to bring this up in Fall 2012 at Dean Council.

6. Update on one Motion from Core Review Committee for our consideration

Core Review met on 30 April....and could not reach consensus—may be resubmitted next fall

Motion#1: Submitted by Core Review Committee March 2012

The UAF Faculty Senate moves to adopt the recommendation of the Core Review Committee that BOTH the lower division communication requirement and the lower division writing sequence that are specified in the Core Curriculum will all be prerequisites for all “W”, “O” and “O/2” designated courses

EFFECTIVE: Fall 2012 and/or upon chancellor's approval

RATIONALE: To remove inconsistencies in the requirements for lower division communication and writing courses as prerequisites for all upper division “W”, “O” and “O/2” designated courses.

Discussion on the

Update: Referto the Faculty Senate Meeting Minutes #183 for May 7, 2012. The resolution was

UNIVERSITÄT

CE } o o
K8 μ• }voÇ

DIRECTED STUDY FORM

RECEIVED



^/ o o
}8 μ• }voÇ

W Z Z Z

K8 μ• }voÇ

Directed Study oo}Á• •šμ vš š} }všOE š Á]šZ v]v•šOEμ š}OE š} vOE}oo]v]Á] μ ooÇ
šZ OE Pμo OEoÇr• Z μo • Ÿ}v• }(šZ }μOE•]v P]Á v • u • š OE X WOE}‰}• o• o]
{ dZ }μOE•]• v}š]vP }+ OE (}OE šZ • u • š OE ~ }u‰o Ÿ}v v (}OE P OE μ
Á • v oo (}OE šZ • u • š OE• X
{ ^šμ vš Z • š l v šZ o šμOE }OE o ‰}OE Ÿ}v v v • š} }u‰o š šZ OE u]

W> ^ EKd W
{ ^šμ vš v (μošQμ•š u}u‰o š šZ]v(}OEu Ÿ}v OE (μ • š }v šZ]• (}OEuX
{ oo •]Pv šμOE • v š • OE OE (μ]OE X
{ /v }u‰o š (}OEu• Á]oo μ• o Ç]v Ç}μOE OE P]•šOE Ÿ}vX
{ >>]v(}OEu Ÿ}v uμ•š ‰}OE]vš o OEoÇX
{]OE š v /v]Á] μ o •šμ]• OE • u • š OE • X v š uμ•š ‰}OE}}OE š} }OE }v š

KhZ^ /E&KZD d/KEr d} }u‰o š Ç]v•šOEμ š}OE v •šμ vš

‰}š X _____ ^ u • š OE _____ z OE î _____
(Math, Engl, Ed) (Spring, Summer, Fall)
}μOE• ^š OE š l v š • W v š

W P_____ } (_____