

FOR MORE INFORMATION, CONTACT:

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For Audio conferencing:

		UAF	200	
		C. Adoption of Agenda		
1:04	II	Status of Chancellor's Office Actions		1 Min.
		A. Motions Approved:		
		1. Motion to approve the 2012/2014 degree candidates		
		2. Motion to adopt the GELO Learning Outcomes		
		3. Motion to amend guidelines for Group B Administrator Reviews		
		4. Motion to approve Department of Computer Science Unit Criteria		
		B. Motions Pending: None		
1:05	III	A. President's Remarks Cécile Lardon		10 Min.
		B. President-Elect's Remarks Debu Misra- Mathew Carrick		
		C. Athletics – Dani Sheppard		
		D. UNAC – Tim Wilson		
		UAFT – Jane Weber		
			1:25	VI
		New Business		
		A. Resolution in Support of Allowing Ca		
		or Comprehensive Review to Opt for		
		Administrative Committee (Attachment		
			1:30	VII
		Presentation and Discussion		
		Rainer Newberry, Curricular Affairs Chair		
		Topic: Update and next steps: General		
		1. Implications of BOR resolution on		

(Attachments 200/3, 200/4 and 200/5)

2. Proposed modifications to

2:00 BREAK

2:10 VII Continuation – Presentation and Discussion 40 Min.  
Rainer Newberry, Curricular Affairs Chair

2:50 VIII Public Comment 5 Min.

2:55 IX Members' Comments/Questions/Announcements 5 Min.

A. General Comments/Announcements

B. Committee Chair Comments

Curricular Affairs– Rainer Newberry, Chair

Faculty Affairs – Chris Fallen, Chair

Unit Criteria – Chris Coffman, Convener

Committee on the Status of Women– Jane Weber, Chair (Attachment 200/

Core Review Committee – Jennifer Schell, Convener

Curriculum Review – Rainer Newberry, Chair

Student Academic Development & Achievement– Cindy Hardy, Convener

Faculty Development, Assessment & Improvement – Franz Meyer, Convener

Graduate Academic & Advisory Committee – Donie Bretharte, Convener

(Attachment 2008)

Research Advisory Committee – Orion Lawlor, Convener



ATTACHMENT 200/2  
UAF Faculty Senate #200, September 8, 2014  
Submitted by Administrative Committee

Background:

The following resolution was first passed at Faculty Senate Meeting #146 in November 2007, and was endorsed by a letter distributed to the UAF faculty in Fall 2008. Since then the Provost has annually provided this resolution to all Faculty Review Committees. The Faculty Senate reaffirmed this resolution at Meeting #176 in September 2011, Meeting #184 in September 2012, and Meeting #192 in September 2013. For academic year ~~2014~~ 2015, the Administrative Committee submits an updated resolution to

Attach1: A statement to the UAF faculty Senate from the Curricular Affairs Committee RE the BOR resolution of 4 April 2014 and impacts on UAF's attempt at 'Core' reform

Driven initially by need for better assessment, for the last several years A General Education Revitalization Committee (GERC) [a subcommittee of CAC] has been engaged in proposed changes to UAF's 'CORE' Requirements. One aspect has been to use the terminology 'General Education Requirements (GERs)' in place of 'Core'. An offshoot of this effort has been one to create a single set of UA baccalaureate 'Learning Objectives'. These were approved by the UAF Faculty Senate.

Meanwhile, The BOR approved this resolution at their 4 April meeting:

"The Board of Regents approves a resolution of support for charging the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements. ....

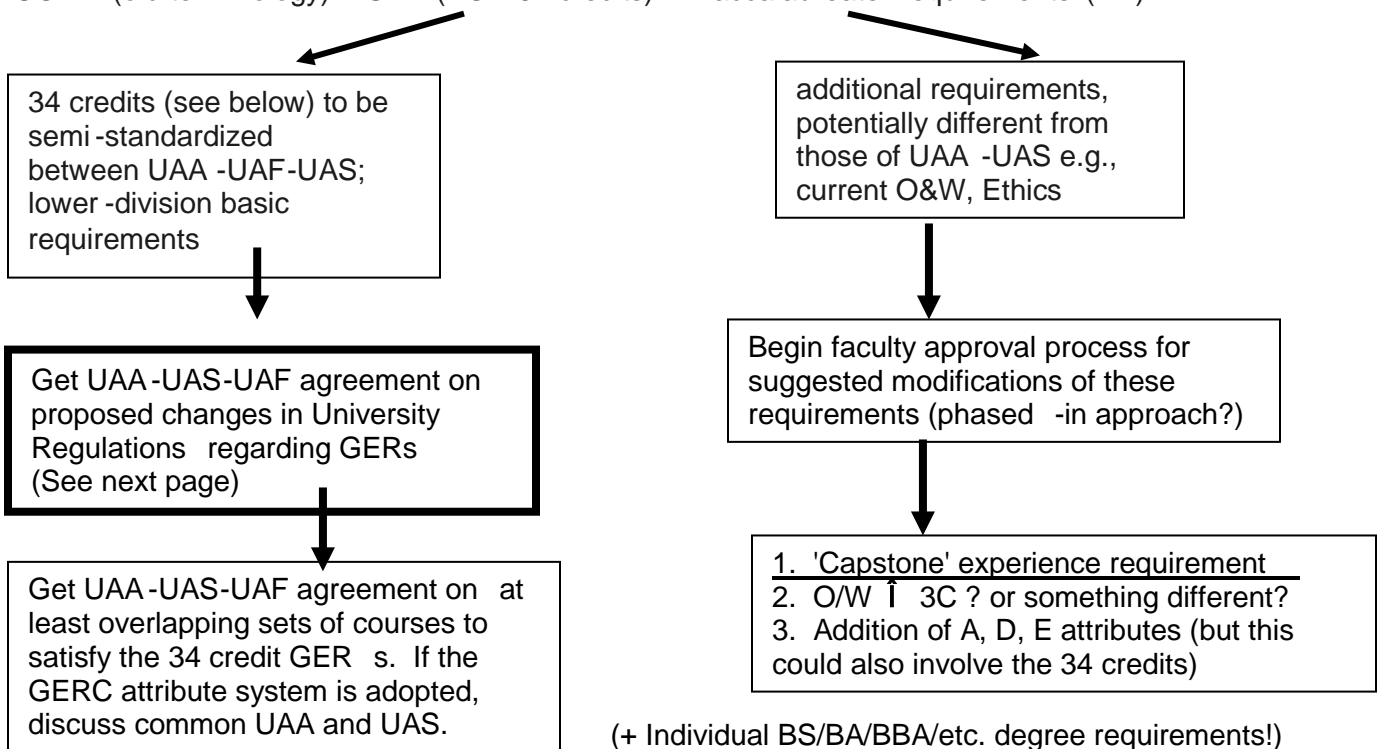
WHEREAS, the Board of Regents intends to adopt changes to P10.04.010, P10.04.040, P10.04.062 and P10.04.080 to provide that all universities and community colleges will have the same developmental/preparatory and general education requirements. ....

the Board of Regents resolves to charge the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements and, as a first step in this process to develop and implement common learning outcomes, course descriptions, numbers and titles, and common placement tools and scores for math and English and propose a plan of implementation for other areas of general education (humanities and fine arts, natural sciences, and social sciences) by fall 2016"

No one is sure how to interpret the bold statement ; Faculty Alliance is working to address this.

Working with the Faculty Senate leadership, CAC proposed (and GERC approved) in April 2014 a multi-prong solution to this 'uniform GER' charge of the BOR.

'CORE' (old terminology) = GER (BOR 34 credits) + 'Baccalaureate Requirements' (BR)



The next page gives (top left) the current UA regulations for courses meeting the 34 credit GER and a proposed alternate version (top right). At the bottom is the current tally of credits required as part of the GER. UA regulations can be changed by agreement of the UAA, UAF, and UAS Faculty Senates (and presumed approval by all Chancellors & President), but --if so--need to be changed soon.



ATTACHMENT 200/4  
UAF Faculty Senate #200, September 8, 2014  
Submitted by Curricular Affairs Committee

## Credit Distribution comparison for two different Baccalaureate (Bachelor's) Degrees

GER = General Education Requirement

BR = Baccalaureate Requirement

BA = additional courses required for BA (includes 18 credits of humanities & social sciences)

O/W courses are included in degree requirements

GER = General Education Requirement (some of which are also degree requirements)

BR = Baccalaureate Requirement

BS = additional courses required for BS (= science and math classes, all of which are also degree requirements)

O/W courses are included in degree requirements

UAF offers these baccalaureate degrees:

Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Emergency Management, Bachelor of Technology, and Bachelor of Sciences

Each of which has its own additional degree requirements beyond the core'.





100 C/2

Word of the Year

STUDY 2003...  
F100X ANTIUSOC...  
F100X and ENGL/FL  
F200A must be included.  
in the courses used to  
meet the Perspectives on  
the Human Condition  
requirements.)

MATH F107X or  
MATH F160Y

Credit course at  
the 100 level or above

the F1004...  
from main computer  
sciences or statistics

ATTACHMENT 2006

UAF Faculty Senate #200, September 8, 2014

Submitted by Curricula Affairs Committee

This document contains proposed changes to University Regulation R10.04.040 put forth by the GELO subcommittee of the Faculty Alliance. The proposed additions to existing regulation have been underlined and deletions are noted with strikethrough.

**R10.04.040. General Education Requirements**

- A. **Categories for the Common Core of General Education Requirements for Baccalaureate Degrees**
  - 1. **Oral Communication Skills**



ATTACHMENT 2007

UAF Faculty Senate #200, September 8, 2014

Submitted by the Committee on the Status of Women

Committee on the Status of Women

Minutes Wednesday, Aug 20, 2014; 9:15 am, Gruening 718

Members Present:, Jane Weber, Megan McPhee, Derek Sikes, Diana Di Stefano, Erin Pettit, Kayt Sunwood, Mary Ehrlander, Ellen Lopez

Members absent: Jenny Liu (Sabbatical), Michelle Bartlett

ATTACHMENT 2008

UAF Faculty Senate #200, September 8, 2014

Submitted by the Graduate Academic and Advisory Committee

Graduate Academic & Advisory Committee 2013~~2014~~ End-of-Year report

Donie BretHarte, Chair

Members: Chen~~fu~~ Chen, Elisabeth Nadin, Franz Mueter, John Yarie, Vincent Cee, Lara Horstmann, Michael Daku, Amy Lovecraft, Sophie Gilbert, Christina Chu, John Eichelberger, Laura Bender, Holly Sherouse, Mike Earnest

GAAC reviewed eight course and program proposals carried ~~forward~~ from the previous year, and ~~thirteen~~