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FORMAT 2

Submit originals (with findings/notes) and one copy and electronic copy

Amv: DecraB5

Email Contact: nts@fort.alaska.edu

Faculty Contact

Receipt: TDS

Course

FORMAT 1

(check all that apply)

OTHER FORMAT (specify all that

apply)

6 weeks to full semester

CLASSIFICATION: Undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum

DEPT.	COURSE NO.	COURSE TITLE	CREDITS	DISTR.	CROSS-LISTING
ANTH	101	Physical Anthropology	3	1	
ANTH	102	Cultural Anthropology	3	1	
ANTH	103	Biological Anthropology	3	1	
ANTH	104	Archaeology	3	1	
ANTH	105	Human Evolution	3	1	
ANTH	106	Human Origins	3	1	
ANTH	107	Human Adaptation	3	1	
ANTH	108	Human Variation	3	1	
ANTH	109	Human Behavior	3	1	
ANTH	110	Human Development	3	1	
ANTH	111	Human Communication	3	1	
ANTH	112	Human Cognition	3	1	
ANTH	113	Human Emotion	3	1	
ANTH	114	Human Personality	3	1	
ANTH	115	Human Psychology	3	1	
ANTH	116	Human Socialization	3	1	
ANTH	117	Human Symbolism	3	1	
ANTH	118	Human Technology	3	1	
ANTH	119	Human Values	3	1	
ANTH	120	Human Worldview	3	1	

ALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and

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ANTH	118	Human Technology	3	1	
ANTH	119	Human Values	3	1	
ANTH	120	Human Worldview	3	1	

LIBRARY COLLECTIONS

Have you contacted the...

MISSION

The... mission... you increasing the... material...



DocuSigned by:

Signature, [Redacted]

Date

Signature, [Redacted] [Redacted] [Redacted]

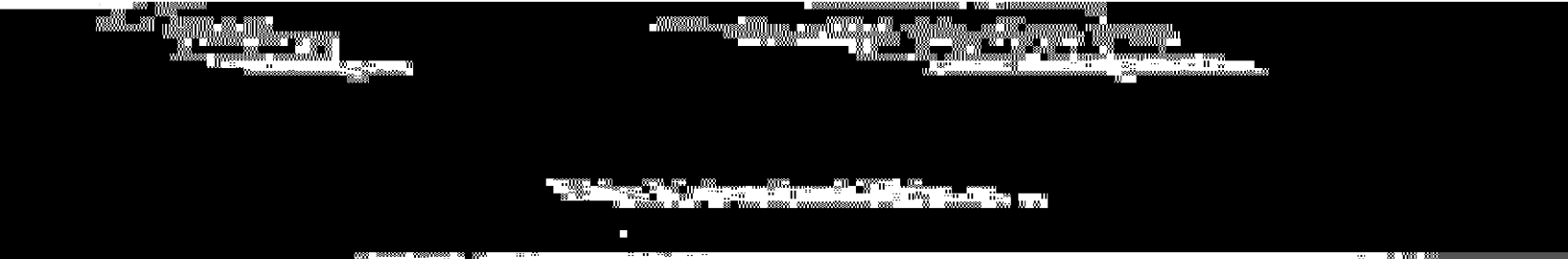
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NOT BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

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Course Mechanics

Each student should come to class with a minimum of 10-15 minutes of reading and discussion with the text. The book is not a lecture and will be delivered from each course, students will be expected to share interactively in a conversation about what stimulates, engages, frustrates and discusses them in their reading and discussion. Well done!



...will be ...
...primary ...

Guidelines

I have established the following standards for the evaluation of your work in this course:

...work with a focus on ...



organized and free of significant flaws. An 'A' paper should be not just
read but enjoyed for its originality and presentation.

B: Good to very good work, with a clear thesis supported by sufficient material,
and appropriate evidence. The organization and presentation are good.

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