

**RECEIVED****NOV 10 2010**Submit originals (including syllabus) and one copy and electronic copy to the **Office of Faculty Affairs** at the **Galaxy Center****FORMAT 2**

Amended Decr. 10, 2010

Email Contact: [mtorment@calstate.edu](mailto:mtorment@calstate.edu)

Faculty Contact:

The faculty committee will review the syllabus and determine if it is acceptable.

If the faculty committee does not accept the syllabus, the professor will be given a 10-day period to revise the syllabus and resubmit it to the faculty committee.

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**UNCOPIED INFORMATION**

checkbox for "copy"

checkbox for "MAIL TO FAX UNIT (specify below)"

checkbox for "MAIL"

checkbox for "6 weeks to full"

checkbox for "1 month to full"

checkbox for "3 months to full"

checkbox for "6 months to full"

**CLASSIFICATION:** Undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum.

**LOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and prerequisites:**

Course Number: 100-100  
Title: Introduction to Computer Science  
Credits: 3  
Credit Distribution: 3  
Prerequisites: None  
Cross Listings: None  
Description: This course provides an introduction to computer science, covering fundamental concepts such as algorithms, data structures, and programming paradigms. Students will learn how to think logically and solve problems using computational thinking. The course includes lectures, assignments, and projects to help students develop their skills in programming and problem-solving.

JULIETTE COLLECTIONS

Have you contacted the Juliette Collection Research Center?

Juliette Collection Research Center  
University of Illinois at Urbana-Champaign  
1100 Armory Avenue  
Urbana, IL 61801-3382  
(217) 244-4282  
[www.library.illinois.edu/juliette/](http://www.library.illinois.edu/juliette/)

Hours: Monday-Friday, 8:00 a.m.-4:30 p.m.  
Closed Saturday, Sunday, and University holidays.

For more information about the Juliette Collection or to request materials, contact:  
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Or e-mail us at: [juliette@uiuc.edu](mailto:juliette@uiuc.edu)  
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DocuSigned by: Chih-Chi Chang

Chih-Chi Chang

544FD9606CF0403

Date:

Signature:

Registration Date: 2017-09-14

DO NOT BE RETAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.



## *Course Mechanics*

Each student is asked to submit one or two short writing assignments per week. These assignments will be submitted via email to the professor. The professor will respond to each assignment with a brief written note. This will allow for a more personal exchange than a formal grade. The professor will also provide feedback on the writing assignments.

Surrounds,  
room space

Every student is expected to follow the following:

Professors expect students to follow the following:



ing Guidelines...

I have established the following standards for the evaluation of written work in this course:

1. All written work must be legible and clearly presented.

2. All written work must be submitted in a timely manner.

organized and free of significant flaws. An 'A' paper should be not just  
well-organized and interesting, but also presentable.

**B:** Good to very good work, with a clear thesis supported by sufficient material,  
and appropriate organization and presentation.

The thesis is - I think it's good.

Faculty signature

Students are encouraged to contact the coordinator of disability services...

at the Office of Health and Wellness, or in addition to Disability Support Services,  
students with documented disabilities who may need reasonable accommodations

and philosophy. Every course taught at FTSU seeks to maintain these standards, starting with

the following statement of purpose:

The purpose of the Department of Religious Studies is to introduce students to the major world religions and their histories, and to study the development of religious thought and its influence on other fields of study. The department also seeks to promote an appreciation of the diversity of religious traditions and to encourage critical thinking about the nature of religion and its place in society. Students who complete the program will receive a broad education in the study of religion, with a focus on the history, philosophy, and practice of various religious traditions.

## Religion

### Major Religious Groups

#### Christianity

Christianity is the largest religion in the world, with over 2 billion adherents. It is based on the life and teachings of Jesus Christ, who is considered by Christians to be the Son of God.

Christianity has many different branches, including Catholicism, Protestantism, and Orthodoxy. These branches differ in their beliefs about the nature of God, the role of the Church, and the way to salvation.

For more information on Christianity, visit the website of the National Council of Churches USA at <http://www.nccusa.org>.

Paul Ricoeur, "Differences," Chapter 1, *The Symbolism of Evil*, online at

http://www.johnmearlsite.com/docs/p\_ricoeurnotes.htm

John Rawls, "A Theory of Justice," Chapter 1, *A Theory of Justice*, online at

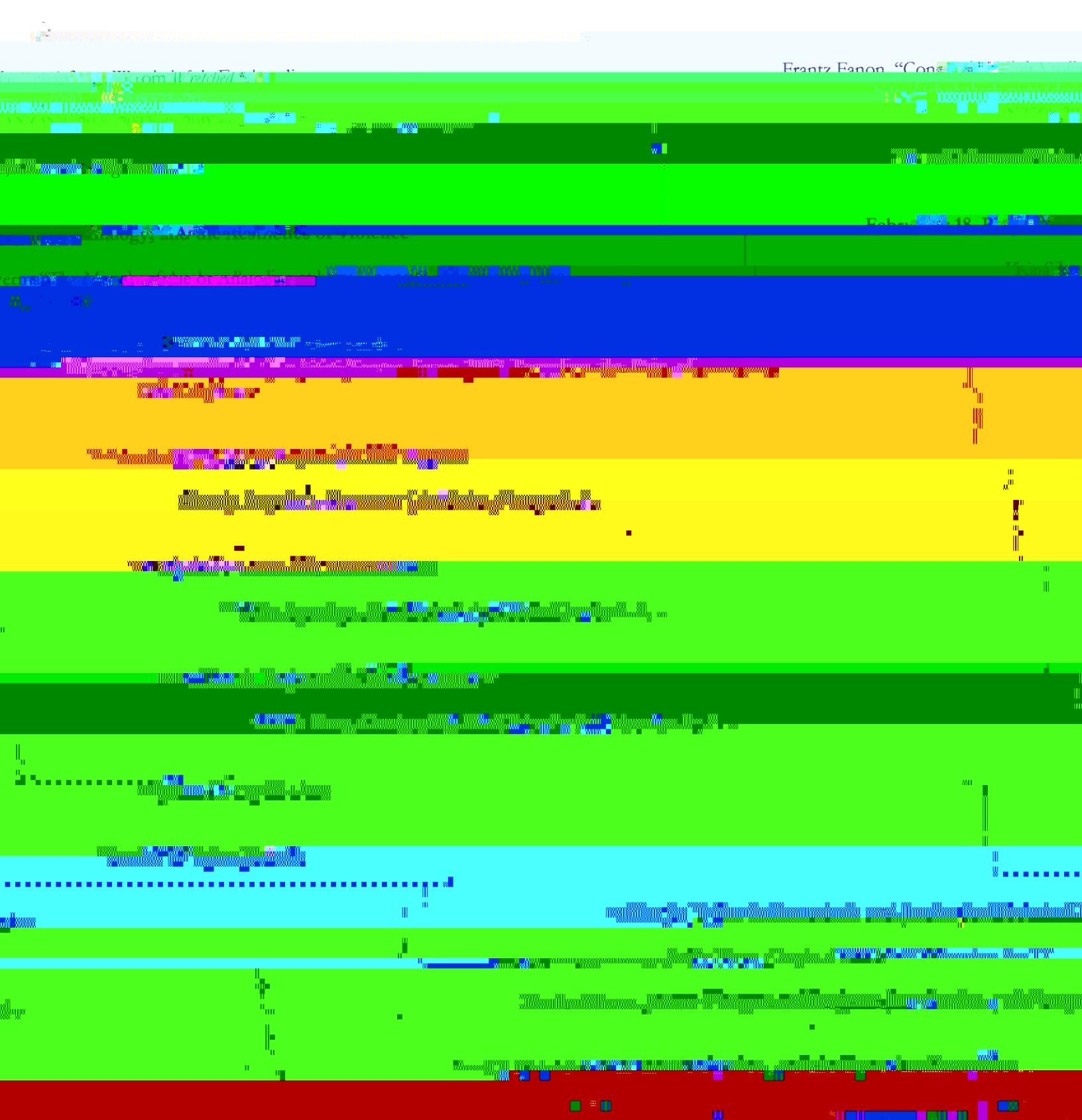
http://www.johnmearlsite.com/docs/j\_rawlsnotes.htm

John Rawls, "A Theory of Justice," Chapter 2, *A Theory of Justice*, online at

http://www.johnmearlsite.com/docs/j\_rawlsnotes.htm

John Rawls, "A Theory of Justice," Chapter 3, *A Theory of Justice*, online at

http://www.johnmearlsite.com/docs/j\_rawlsnotes.htm



## April 10: The Politics of Reckoning

Melvin Moraña, *When the Dogs Talked*, *Indigenous Resistance, Trauma, and Memory*

Marina Sinatra, *Is Imperial Violence Still Ongoing? Trauma, Trapeze*

April 15 Indigenous Erasure, Radical Hope

Marina Sinatra, *Between Erasure and Erasing: Trauma*

Film: *When the Dogs Talked*

## April 17: Melvin Moraña

Longtime Director, *Radical Hope*; Part 3

