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	SUBMITTED BY Department Prepared by	CHANGE COURSE (Y: History Brian Kassof	College/School Phone	CLA 474-6507]
-	SUBMITTED BY	CHANGE COURSE (Y: History	College/School	CLA	
-	SUBMITTED BY Department Prepared by Email Contact	CHANGE COURSE (Y: History Brian Kassof	College/School Phone Faculty	CLA 474-6507	
	SUBMITTED BY Department Prepared by Email Contact 1. COURSE ID.	CHANGE COURSE (Y: History Brian Kassof bkassof@alaska.edu	College/School Phone Faculty	CLA 474-6507	
	SUBMITTED BY Department Prepared by Email Contact 1. COURSE ID.	CHANGE COURSE (Y: History Brian Kassof bkassof@alaska.edu ENTIFICATION: IST/NORS Course #	College/School Phone Faculty Contact	CLA 474-6507 self	
	SUBMITTED BY Department Prepared by Email Contact 1. COURSE ID Dept H	CHANGE COURSE (Y: History Brian Kassof bkassof@alaska.edu ENTIFICATION: IST/NORS Course #	College/School Phone Faculty Contact 464/664 No. of Credits	CLA 474-6507 self	

			6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits
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	HIST F664 Modern Russia Soviet and Post-Soviet Russia (s)
	3 Credits Offered Fall Even-numbered Years
#E3E/!	Russia from the early 19th century 1917 Revolution to the present. Themes include culture
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PASITIVE AND NECATIVE IMPACTS
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By reducing period under examination, students will receive a better grounding in modern Russian
history than they had previously. Narrower chronological focus will also allow inclusion of more
material on Siberian history, which is of particular interest to Northern Studies students.
STIFICATION FOR ACTION REQUESTED
he purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course
oplications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address
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Date	
Date	

ATTACH COMPLETE SYLLABUS (as part of this application).

Note: The guidelines are online: http://www.uaf.edu/uafgov/faculty/cd/syllabus.html
The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course change will be denied.

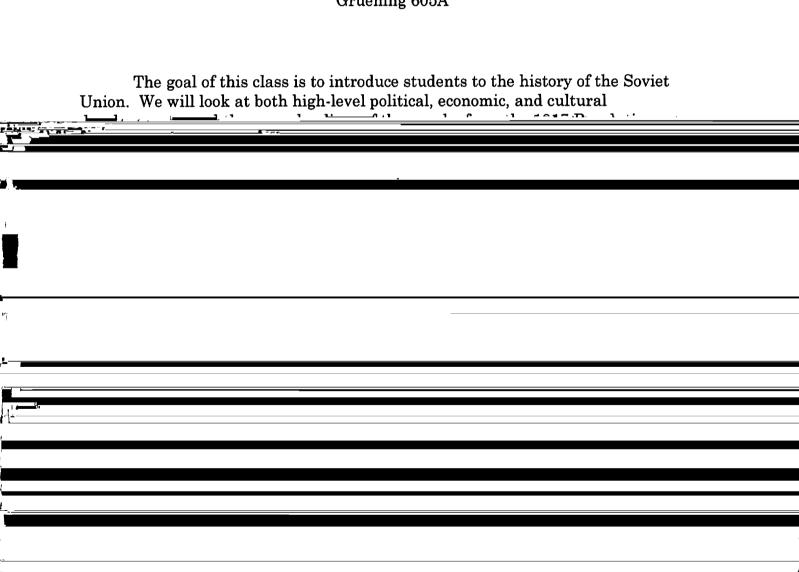
During the first week of class, instructors will distribute a course syllabus. Although modifications may be made
1 Care-sair fame :
☐Title, ☐ number, ☐credits, ☐prerequisites, ☐ location, ☐ meeting time
(make sure that contact hours are in line with credits).
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Soviet/Post-Soviet Russia HIST 464 Fall 2012 TTh 11:30-1 Gruening 401

Brian Kassof bkassof@alaska.edu 474-6507

Office Hours: MT 1:30-3

Gruening 605A



attendance is essential. Students are allowed two unexcused absences during the course of the semester-additional unexcused absences will impact your grade. Absences for legitimate emergencies and documented health issues will be excused Mid-Term Exam: 90 points (15%) An in-class mid-term covering material up to and including the Great Break will be given on October 19. In-Class Final: 60 points (10%) The in-class portion of the final (covering

465-479 C+ 435-464 C 420-434 C-405-419 D+ 375-404_D 360-374_D-

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Grading Rubrics—available on Blackboard under Assignments

	Academic Honesty:
	Students are expected to adhere to the student code of conduct (see Fall 2010
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	including plagiarism or fabrication. Plagiarism is the appropriation of either specific passages of text or unique ideas from another source without proper
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Other Class policies:

	Other Class policies.
	Please come to class on time—late entrances are disruptive and disrespectful.
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	Computance Students may use computers to take notes and comme
	
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	January Junior date Challer 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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read Suny, 3-28; Fitzpatrick, 123-31, 169-79; read Marx and Engels, The Communist Manifesto

Santamban J. Dussie on the Free of World War One

September 9: Radical Russia and Socialism

Reader 13-22

Week 2 War and Revolution

read Suny, 29-33 and Ch. 2; Fitzpatrick 33-39, 49-65

September 14: World War One and the February Revolution Reader 23-27

September 16: 1917 and the October Revolution Reader 28-37

Week 3 Civil War and the Consolidation of Power read Suny, Ch. 3-5; Fitzpatrick 39-48, 73-81, 89-103, 118-22.

September 21: The Civil War, Part I--Defeating the Whites Reader 38-46

September 23: The Civil War, Part II--Establishing a Dictatorship Reader 47-53

Week 4 Compromise and Utopia

read Suny, Ch. 7; Fitzpatrick 195-209

September 28: The New Economic Policy

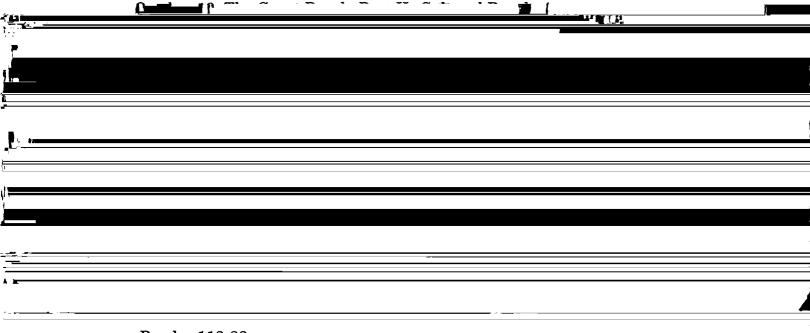
Reader 54-66

October 5: Lenin's Death and the Struggle for Succession Reader 80-88

October 7: The Great Break, Part I--Collectivization and Industrialization Reader 89-112

Article Review due on October 7

Week 6 Cultural Revolution, Social Retrenchment read Suny, 209-13, 227-31, 246-51; Fitzpatrick 195-206, 243-76



Reader 113-23

October 14: High Stalinism, Part I--Retrenchment Reader 124-32

Week 7 High Stalinism—A New Civilization? read Suny, 269-90; Fitzpatrick 277-89, 305-21, 331-41, 367-83))

October 19-mid-term exam.

October 21: High-Stalinism, Part II--A New Civilization? Reader 133-43

Week 8 Terror and Purges

read Suny, Ch. 11; Fitzpatrick 324-30, 342-49, 359-64, 394-418 Lydia Chukovskaia, *Sofia Petrovna*

October 26: The Great Terror-Politics and Purges

Reader 24-40

November 4: The Cold War Begins

Reader 41-45

Annotated Bibliography due November 4

Week 10 The End of the Stalin Era

read Suny, Ch. 16-17 & pp. 404-07; Aleksandr Solzhenitsyn, One Day in the Life of Ivan Denisovich

November 9: Post-War Stalinism

Reader 46-59

November 11: Stalin's Death and "The Thaw"

Reader 60-62

Week 11 Searching for a New Path—the 1960s and 1970s

November 18: The Era of Stagnation (1965-1983)

Reader 64-87

Pecember 2: Gorbachev and Perestroika

Reader 146-62

Final research paper due on December 2

Week 14 Post-Soviet Russia

December 7: The Fall of the Soviet Union Reader 163-66

December 9: Russia in the 1990s Reader 167-85

Take home final due 12/16

In-class final 12/16 at 10:15 a.m.

Soviet/Post-Soviet Russia HIST 664/NORS 664 Fall 2012 TTh 11:30-1 Gruening 401

Brian Kassof bkassof@alaska.edu 474-6507 Office Hours: MT 1:30-3 or by appointment Gruening 605A

The goal of this class is to introduce students to the history of the Soviet

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developments, and the everyday lives of the people, from the 1917 Revolution through the end of the Soviet state in 1991. We will examine how the Communist Party tried to create a socialist, industrial Utopia in one of the poorest and most rural countries in Europe, creating a multi-national empire that eventually rose to become a "super-power," before its eventual collapse and disintegration. Students

	Mires of the competer additional unarranged absorbed will interest to the same of the same
	Absences for legitimate emergencies and documented health issues will be excused.
	Mid-Term Exam: 90 points (15%) An in-class mid-term covering material up to and including the Great Break will be given on October 19.
	Take-Home Final: 90 points (15%) Questions for the take-home final will be distributed in class on Thursday December 9; the final is due at noon on December 16.
	3 Primary Source Reactions: 20 points each (60 points total, 10%) During the course of the semester students will be expected to post 3
	reactions/questions about primary source readings assigned for class on Blackboard by noon the day before the texts are due. These poets should be at least 4.5
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Grading Rubrics—available on Blackboard under Assignments

	Academic Honesty:
	Students are expected to adhere to the student code of conduct (see Fall 2010
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specific passages of text or unique ideas from another source without proper attribution. Reusing your own work (without informing the instructor) is also

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<u> </u>	documents during class. Students engaging in inappropriate computer usage (web-
	surfing, working on assignments, emailing, etc.) during class will have this
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	Wikipedia—This has become a popular source for information. However, it is
	not peer-reviewed, and the information and ideas presented on it are often incorrect or unreliable. Wikipedia or other non peer-reviewed on-line sites are <u>not</u> acceptable
	acceptable

Week 2 War and Revolution

read Suny, 29-33 and Ch. 2; Fitzpatrick 33-39, 49-65

September 14: World War One and the February Revolution

Reader 23-27

September 16: 1917 and the October Revolution

Reader 28-37

Vladimir Brovkin, "The Mensheviks Political Comeback" (on Blackboard)

Week 3 Civil War and the Consolidation of Power

September 21: The Civil War, Part I-Defeating the Whites
Reader 38-46

September 23: The Civil War, Part II-Establishing a Dictatorship

Week 4 Compromise and Utopia

Article Review due on October 7

Week 6 Cultural Revolution, Social Retrenchment read Suny, 209-13, 227-31, 246-51; Fitzpatrick 195-206, 243-76

October 12: The Great Break, Part II--Cultural Revolution

October 14: High Stalinism, Part I--Retrenchment Reader 124-32 Sheila Fitzpatrick. "What is Cultural Revolution?" (on e-reserve)

Week 7 High Stalinism—A New Civilization? read Suny, 269-90; Fitzpatrick 277-89, 305-21, 331-41, 367-83))

October 19-mid-term exam.

October 21: High-Stalinism, Part II--A New Civilization? Reader 133-43

Week 8 Terror and Purges

read Suny, Ch. 11; Fitzpatrick 324-30, 342-49, 359-64, 394-418 Lydia Chukovskaia, Sofia Petrovna

October 26: The Great Terror--Politics and Purges Reader 3-14 (start volume 2)

October 28: The Great Terror-Terror Lived Reader 18-23 Documents from <u>The Road to Terror</u> (on reserve)

Week 9 Two Wars, Hot and Cold

read Suny, Ch. 13-15

November 2: The Second World War Reader 24-40

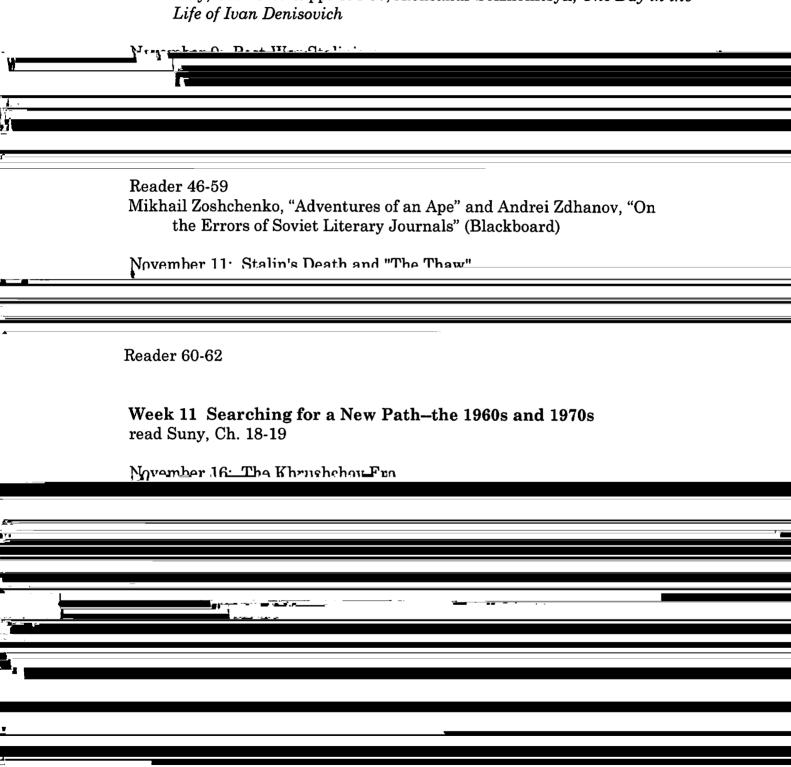
November 4: The Cold War Begins

Reader 41-45

Annotated Bibliography due November 4

Week 10 The End of the Stalin Era

read Suny, Ch. 16-17 & pp. 404-07; Aleksandr Solzhenitsyn, One Day in the Life of Ivan Denisovich



David Remnick, Lenin's Tomb, ch. 3-4 (on reserve)

Final research paper due on December 2

Week 14 Post-Soviet Russia

December 7: The Fall of the Soviet Union Reader 163-66

December 9: Russia in the 1990s Reader 167-85 articles on Chechnya (on reserve)

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instructor during exam week to discuss their research paper.